Class 1: Historical Thinking and Document Analysis
1. Review “the Big Wait”

2. Initiation/Opening:
   What instructional practices make history classrooms effective?
   a. Brainstorm ideas.
   b. Review one researcher’s ideas (Susan De La Paz):
      http://teachinghistory.org/issues-and-research/research-brief/19392

3. Document Analysis Worksheets
   a. Looking at the Zimmermann telegram
      http://www.archives.gov/education/lessons/zimmermann/
      Analyze using Written Document Analysis worksheet

   b. Other samples of worksheets

   c. Use the Poster Analysis worksheet to analyze Propaganda posters –
4. Review of Historical Thinking:
a. Play “Historical Thinking Matters”
http://historicalthinkingmatters.org/why/
b. Review the Matrix called “Read Like a Historian” – last page of syllabus
c. Compare skills from Matrix to the Document Analysis Worksheets

5. Practicing Skills:
a. Group work – Use Propaganda Posters/Zimmermann Telegram to answer the Questions in the first column of the matrix.
   - sourcing
   - contextualizing
   - close reading
   - corroborating

b. What are possible writing assignments?

6. Review
Assignment #1: Create a lesson where students are required to analyze historical documents/primary sources. Due 10/20;
(Complete the attached template)